

Year Five
Autumn Term
Newsletter



Welcome Back to Year Five

It is lovely to see you all back in school and we are very excited for the year ahead! Your class teachers this term are Mrs Shaw & Mrs Williams, but when Mrs Williams leaves to have her baby in November, Miss Nicklin will be taking over. The teaching assistants will be Mrs Grigg and Mr Chambers. Please take a look at what we will be learning about this Autumn term in the curriculum box below.



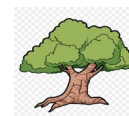
PE DAY

Our P.E days are on **Tuesday (both classes)** and **Thursday (for 5S only)** this half term. Please remember to send your child in their PE kits on a PE day. Children should be wearing a white t-shirt, blue or black shorts, trousers or leggings and white or black trainers. If earrings are worn, your child must be able to remove them themselves prior to the lesson. They will remain in their PE kits for the whole day.



Forest School

Both classes will be doing Forest school in the Autumn term on a **Friday**. Please send children in appropriate clothing, with waterproof trousers and coats and a change of shoes and socks for wet and muddy weather. These shoes must be waterproof.



First half term will be **Mrs William's class** (Outdoor PE) and this will change after October half term.

Passwords



Your child will be issued with their username and password for TTRS, Spelling Shed and Purple Mash. Please encourage/support your child in accessing these at home to support their learning further.



KS2 Arithmetic Tests

On Friday, we will complete a short 10-minute arithmetic test. These will be sent home with the children. Arithmetic is a type of maths that deals with the properties of numbers and manipulates them using the four operations.



Autumn Term Curriculum:

Maths- place value, measurements, division and fractions.

English- our core text is Kensuke's Kingdom. We will be writing in a range of style based around this text.

Science- Earth and space and forces.

History- How did the Anglo-Saxons and Vikings change Britain?

Geography- Types of settlement and land use.

Art- Digital art and a collage inspired by the artist Sara Fanelli.

Design technology- Constructing a model bridge.

R.E- Christianity, focusing on the story of Adam and Eve and the Salvation story.

PSHE- Managing friendships and peer influence, feeling safe and recognising prejudice and discrimination.

P.E- Health and fitness and tag rugby skills.

Computing- E-Safety, search engines, OneDrive and coding.

Music- Exploring and appraising different styles of music and preparing songs for our Harvest assembly.

Spanish- Animals and colours, and learn about festivals and Christmas in Spain.



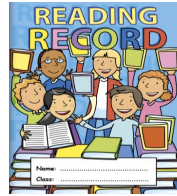
Reading records / passwords

Daily reading is essential to support your child's development.

Please ensure that each time you read with your child or they read independently, a comment is added in their reading record for the class teacher to see.

Library books will be handed out in the second week of term. Please ensure you take care of these and that they are brought into school everyday.

All passwords for school apps are at the back of the reading records. If your password does not work for any reason, please let us know.



Homework

Please ensure that you use our online resources of Purple Mash (for spellings) and TTRS (for times tables). These resources are integral to support your child's learning. We only give limited homework to support basic skills as our children work hard in school so we encourage them to have fun at home. However, we do ask that parents support with regular reading, spelling and times table practice.



Please find below the statutory year 5/6 spellings which children will be expected to know by the end of the key stage.



Year 5 and 6 Statutory Spellings

accommodate	category	determined	forty	marvellous	programme	soldier
accompany	cemetery	develop	frequently	mischievous	pronunciation	stomach
according	committee	dictionary	government	muscle	queue	sufficient
achieve	communicate	disastrous	guarantee	necessary	recognise	suggest
aggressive	community	embarrass	harass	neighbour	recommend	symbol
amateur	competition	environment	hindrance	nuisance	relevant	system
ancient	conscience	equipment	identity	occupy	restaurant	temperature
apparent	conscious	equipped	immediate	occur	rhyme	thorough
appreciate	controversy	especially	immediately	opportunity	rhythm	twelfth
attached	convenience	exaggerate	individual	parliament	sacrifice	variety
available	correspond	excellent	interfere	persuade	secretary	vegetable
average	criticise	existence	interrupt	physical	shoulder	vehicle
awkward	curiosity	explanation	language	prejudice	signature	yacht
bargain	definite	familiar	leisure	privilege	sincere	
bruise	desperate	foreign	lightning	profession	sincerely	

Bikeability

Year 5 will have the opportunity to complete Bikeability this half term. Further details will be sent out via the office and School Life.



School Values

Here at Brook we pride ourselves on the following values. Your child will be praised for displaying our values and given the corresponding sticker to celebrate.

